



Baileywick Quarter 3

2nd grade Family Newsletter



Escanea para escuchar en español



Hello BES families!

We are excited to share some academic highlights for Quarter 3.

Reading Units of Study :

Unit 1

Students will build their background knowledge about plants by researching the guiding questions “How do plants grow and survive?” Students research this question by engaging in activities that provoke wonder and curiosity about how we get the fruits, flowers, and vegetables that we enjoy. Their learning will be focused on the needs of plant survival, and the stages of a plant life cycle.

Unit 2

Students will investigate the importance of pollinators in helping plants grow and survive. At the end of the unit, they will be able to answer the Unit 2 guiding question: “How do pollinators help plants grow and survive?”

Unit 3

Students will learn how to present their learning of how insect pollinators pollinate the fruits and vegetables we enjoy. By the end of the module, students will be able to answer the module guiding questions, “How do we get the fruits, flowers, and vegetables we enjoy?” and “How do we become researchers and share our learning?” Students will continue to study the topic of pollination by writing and illustrating the pollination process of their chosen insect pollinator. They will also learn how to present their ideas to others.

Here are the main standards we will be focusing on during the third quarter:

- I can identify the main topic of a multiparagraph text.
- I can use text features to locate information.
- I can present a story using descriptive details and complete sentences.
- I can write an informative text that has an introduction, facts and conclusion

Fundations Skills:

During this quarter we will be working on Unit 6 through 9, to continue to build our foundation skills.

Unit 6: [Unit 6 Parent Information](#) [Unit 6 Parent Information \(Spanish\)](#)

- Review vowel-consonant-e syllable patterns
 - Two-syllable words with closed and vowel-consonant-e syllables
 - Compound words
- Trick Words: only, house, move, right, place together

Unit 7: [Unit 7 Parent Information](#) [Unit 7 Parent Information \(Spanish\)](#)

- Open syllable type
 - "y" as a vowel
 - Combining open syllable with closed and vowel-consonant-e syllables
 - Additional syllable division rules
- Trick Words: eight, large, change, city, every, family, night, carry, something

Unit 8: [Unit 8 Parent Information](#) [Unit 8 Parent Information \(Spanish\)](#)

- R-controlled syllable type (ar and or)
 - Combining r-controlled syllables with other syllable types
- Trick Words: world, answer, different

Unit 9: [Unit 9 Parent Information](#) [Unit 9 Parent Information \(Spanish\)](#)

- Sound of er, ir and ur
 - Combining r-controlled syllables with er, ir, and ur with other syllable types
 - Dictionary skills
- Trick Words: pictures, learn, earth, father, brother, mother

Math Units of Study:

Adding and Subtracting within 1,000 - This unit focuses on building addition and subtraction knowledge to 1,000.

Students will learn how to:

- add and subtract within 1,000
- add up to three two-digit numbers
- mentally add and subtract 10 or 100 from a given number 100-900
- add using strategies based on place value, concrete models or drawings, and the relationship between addition and subtraction.

Working with Linear Measurement - In this unit students will learn to measure the length of an object in standard units and compare two measurements.

Students will learn how to:

- Use rulers, yardsticks, meter sticks, and measuring tapes
- measure the length of an object twice using length units of different lengths for the two measurements
- estimate lengths
- measure to determine how much longer one object is than another

- add and subtract within 100 to solve one-step word problems involving lengths that are given in the same units
- add and subtract with single digits in two-step word problems

Data and Two Step Problem Solving - The focus of this unit is teaching students to solve word problems with two-steps and where the unknown number is in all locations. This unit goes into Quarter 4.

Science & Social Studies Updates:

Science:

Students will understand patterns of weather and factors that affect weather. They will be learning about the tools scientists use for observing, recording, and predicting weather changes from day to day and during the seasons.

Social Studies:

In second grade, the focus of learning shifts to learning about America, as a part of the world and as a unique place within that world. Students will learn about America and how it fits into the global community by developing an understanding of principles of democracy, branches of government, and the roles of each branch.

Ways to Support at Home:

- Read nightly with your child and ask questions about the story they are reading.
- Discuss meaning of unknown words while your child is reading to build vocabulary
- Reinforce skills taught in fundations by practicing reading and writing unit words and trick words
- Continue practicing addition and subtraction for 2 digit and 3 digit numbers
- Continue practicing recognizing numbers to 1,000
- Allow your child to independently work on Dreambox at home

mCLASS Home Connect Letters

The purpose of your child's mCLASS Home Connect Letter is to inform you of his/her performance levels on the mid-year reading benchmark for the current grade level. This letter will also provide you with some activities you can engage in at home to support your child's growth in the areas of: phonemic awareness (K-1), letter knowledge (K-1), word reading (K-3), and comprehension (2-3). The example bar below shows you how performance levels are indicated.

